



## Driving Instructor Structured Lesson Planner

### Student Details

<b>Name:</b>	<b>Licence Number:</b>	<b>Expiry Date:</b>	
<b>Logbook Lesson Topic 6:</b> Scanning		<b>Date:</b>	<b>Time:</b>
<b>Email:</b>		<b>Mobile #:</b>	

### Pre-Preparation

**Learner driver Needs:** (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson we learnt about Gear Changing. For this lesson we further develop Gear Changing techniques and also introduce the next Learning Goal – **Scanning.**

Scanning is one of the most important skills that a new driver needs to develop.

### Lesson Preparation

**Resources required:** (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

The student will need to be able to drive around a quiet area with some confidence in gear changing and steering.

**Planned Location/s for session:** (route, location and environment appropriate for topic and the learners level of skill)

The lesson will take place in a quiet low risk area with occasional simple traffic situations.

**Revision** and basic knowledge test about this lesson topic

Suggested time: 5 minutes

**Confirms what the learner must already know and do before attempting the lesson**  
(instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

	Get a practical demonstration from the student of the to assess progress and retained knowledge of skills learned in previous lessons.
	Get the student to drive around a quiet area with some confidence in gear changing and steering



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Ask the student:

	What sort of information do you think you would see on the road surface?
	What sort of information should you look for to the sides of the vehicle?
	Can you think of hazards you may encounter as you drive?

**Introduction** (Recap of previous topic, if applicable) Suggested time: 5 minutes

**Learning Goals to be covered during the lesson:** (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

**Learning Goal:**

Use your eyes to scan the driving environment for important information and hazards.

**Main Body** (Recap of previous topic, if applicable)

Suggested time: 45 minutes

**Reasons for learning** - The importance of the knowledge and skills to be learnt: (Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- The purpose of this lesson is to teach you what is required to safely scan the driving environment.
- The reason for this is so that you as a driver will be able to drive in a safe and effective manner within the law the guidelines
- By the end of the lesson the learner will be able to understand and operate the following:

Correctly Scan the driving environment for hazards and important information:

- ✓ Distance - Look as far ahead as possible; Turn head to see as far ahead in curves
- ✓ Surface - Scan road surface for road markings as well as hazards such as potholes
- ✓ Sides - Look for road signs, entering traffic, pedestrians, and any other hazard. Scan beyond the edge of the road
- ✓ Mirrors - Regularly check following traffic movement
- ✓ Instruments - Check vehicle instruments, especially speed, using eye movement only with minimum attention diverted from the road.

**Instructor demonstration and student practical application of skills:**

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)

Scanning is keeping your eyes moving, checking in one area for a couple of seconds and then moving your eye to another area.



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Explain / Demonstrate:

Distance - Look as far ahead as possible; Turn head to see as far ahead in curves
Surface - Scan road surface for road markings as well as hazards such as potholes
Sides - Look for road signs, entering traffic, pedestrians, and any other hazard. Scan beyond the edge of the road
Mirrors - Regularly check following traffic movement
Instruments - Check vehicle instruments, especially speed, using eye movement only with minimum attention diverted from the road.

Explain / Demonstrate:

That the driving environment changes rapidly avoid looking at any single object.
Ensure to look into curves and corners.
Move to the left on curves and crests.
Slow down if vision is impaired.
Scan beyond the edge of the road.

**Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner:** Instructor Tip: Maximise student practice time

**COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:**

**Recap Learning Goals** (Recap of previous topic, if applicable) Suggested time: 5 minutes

**Lesson Summary:** (Instructor Tip: After the lesson has actually taken place)

**During this lesson the student learnt how to:**

During this lesson the student you learnt how to correctly Scan the driving environment for hazards and important information:

- ✓ Distance - Look as far ahead as possible; Turn head to see as far ahead in curves
- ✓ Surface - Scan road surface for road markings as well as hazards such as pot holes
- ✓ Sides - Look for road signs, entering traffic, pedestrians, and any other hazard. Scan beyond the edge of the road
- ✓ Mirrors - Regularly check following traffic movement



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- ✓ Instruments - Check vehicle instruments, especially speed, using eye movement only with minimum attention diverted from the road.

### Ask student:

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

### Quick quiz on today's learnings:

- ✓ What do you do when your vision is impaired?
- ✓ On curves and crests, where should you position the vehicle?

### Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.

### Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

[Link to the learner driver logbook learning goals for next lesson.](#)

### Summary

Today we covered Learning Goal 6 – **Scanning**.

The next lesson we will review the topic Scanning and then move on to the next Learning Goal – **Reversing**.

My areas for further development have been explained to me.

Learner signature \_\_\_\_\_ Date \_\_\_\_\_