



Driving Instructor Structured Lesson Planner

Student Details

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|--|------------------------|---------------------|--------------|
| Name: | Licence Number: | Expiry Date: | |
| Logbook Lesson Topic 7: Reversing | | Date: | Time: |
| Email: | | Mobile #: | |

Pre-Preparation

Learner driver Needs: (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson we learnt about Scanning. For this lesson we will introduce the next Learning Goal – **Reversing Techniques**.

Lesson Preparation

Resources required: (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

The student will need to have developed good vehicle control to be able to control the car at low speed when reversing.

Planned Location/s for session: (route, location and environment appropriate for topic and the learners level of skill)

The lesson will take place in a quiet low risk area with occasional light traffic situations. I will be introducing you to reversing in a straight line, understanding the 3 Point Turn maneuver, developing your observation skills when reversing.

Revision and basic knowledge test about this lesson topic

Suggested time: 5 minutes

Confirms what the learner must already know and do before attempting the lesson
(instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

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| Get a practical demonstration from the student to assess gear changing, steering and scanning skills to ensure that good progress has been maintained. |
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Ask the student:

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| How close should you be to the kerb when you park? |
| How far should you be parked from the vehicle in front? |
| When parallel parking how far are you allowed to reverse? |
| During a 3-Point Turn, what must you do before each movement? |
| During a 3-Point Turn, what is the maximum number of direction changes? |

Discuss:

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| That caution must be exercised while reversing as many pedestrian incidents involve children and reversing vehicles. |
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Introduction (Recap of previous topic, if applicable) Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Learning Goal:

Safely Reverse the Vehicle.

Main Body (Recap of previous topic, if applicable)

Suggested time: 45 minutes

Reasons for learning - The importance of the knowledge and skills to be learnt: (Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- The purpose of this lesson is to teach you how to reverse a vehicle safely.
- The reason for this is so that you as a driver can reverse a vehicle in a safe and effective manner, within the law the guidelines.
- Many pedestrian crashes involve children being hit by reversing vehicles. Many of these incidents could be prevented by taking extra care with speed and observation.

By the end of the lesson the learner will be able to understand and operate the following:

- ✓ Correctly use observation skills when reversing
- ✓ Check blind spots and vision block outs
- ✓ Use mirrors and look through the rear windows
- ✓ Control the Speed of the vehicle when reversing
- ✓ Control the Steering when reversing
- ✓ Select reverse gear
- ✓ Execute a Three Point Turn



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Instructor demonstration and student practical application of skills:

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)

Explain / Demonstrate Reversing:

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| | When reversing looking out of the rear window will help your sense of direction. |
| | The vehicle must be completely stopped before trying to select reverse gear: <ul style="list-style-type: none"> o Select reverse gear |
| | Check mirrors: <ul style="list-style-type: none"> o Blind spots and vision block outs o Using mirrors and looking through the rear windows o Look in the direction of travel |
| | Speed control: <ul style="list-style-type: none"> o Clutch not fully engaged (manual only) o Very light control of the accelerator (Speed should not exceed 8km per hour) o Reverse in a straight line for 10m |
| | Control the Steering when reversing: <ul style="list-style-type: none"> o Both hands on the steering wheel (No palming) Looking in the direction of travel o Use of mirrors |

Explain / Demonstrate 3 Point Turn (ensure vehicle is stopped prior to attempting manouver).

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| | Indicate right (5 Seconds) check mirrors and blind spots, check the road ahead. |
| | While slowly moving forward, turn the steering wheel quickly to full right lock |
| | Just before reaching the kerb at the other side turn the wheel to full left lock , if possible |
| | Stop |
| | Select reverse gear |
| | Check the road again in both directions |
| | Look behind before moving and while you reverse slowly |
| | As you approach the other kerb, approx. 1 meter before, turn the steering wheel back to the right while still moving very slowly |
| | Stop! Do not hit the kerb |
| | Select drive (auto) or first gear (manual) |
| | Indicate right |
| | Check the road again in both direction |
| | Complete the turn when safe. Stay left after turning. Acknowledge (wave), if another motorist waited for you to complete your maneuver |

Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time



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COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes

Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt how to:

- ✓ Correctly use observation skills when reversing:
- ✓ Control the Speed of the vehicle when reversing
- ✓ Control the Steering when reversing
- ✓ Select reverse gear
- ✓ Select reverse gear Perform a Three Point Turn

Ask student:

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.

Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

Link to the learner driver logbook learning goals for next lesson.

Summary

Today we covered Learning Goal 7 – **Reversing**.

The next lesson we will review the topic Reversing and then move on to the next Learning Goal – **Simple Traffic**.

My areas for further development have been explained to me.

Learner signature _____ Date _____