



Driving Instructor Structured Lesson Planner

Student Details

Name:	Licence Number:	Expiry Date:	
Logbook Lesson Topic 8: Simple Traffic Situations		Date:	Time:
Email:		Mobile #:	

Pre-Preparation

Learner driver Needs: (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson we learnt about Reversing. For this lesson we will introduce the next Learning Goal – **Simple Traffic Situations**.

Lesson Preparation

Resources required: (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ Whiteboard and pens
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

Good vehicle control to be able to move off without stalling and steer and stop accurately.

Planned Location/s for session: (route, location and environment appropriate for topic and the learners level of skill)

The lesson will take place in a quiet low risk area with occasional complex situations. We will be introducing roundabouts, traffic lights and low density traffic flow.

Revision and basic knowledge test about this lesson topic

Suggested time: 5 minutes

Confirms what the learner must already know and do before attempting the lesson
(instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

Get a practical demonstration from the student to assess skills learnt during previous lessons to ensure that good progress is being maintained.
Student to reverse 10 meters
Assess observation skills and checks during changes in direction



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Ask the student:

Where should you position the vehicle on the road when turning left?
Where should you position the vehicle on the road when turning right?
At an intersection what road markings and signposts would you to see when you have to give way?
At an intersection what road markings and signposts would you to see when you have to stop?
When stopped, waiting to turn right, in which direction should your front wheels be facing?
What does an amber traffic light mean?

Introduction (Recap of previous topic, if applicable) Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Learning Goal:

Safely and legally drive in low to medium density, simple traffic situations.

Main Body (Recap of previous topic, if applicable) Suggested time: 45 minutes

Reasons for learning - The importance of the knowledge and skills to be learnt: (Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- The purpose of this lesson is to teach to drive safely and legally in low to medium density, simple traffic situations.
- The reason for this is so that you as a driver can negotiate traffic in a safe and effective manner, within the law and the guidelines laid down by the state regulator.

By the end of the lesson the learner will be able to understand and operate the following:

- ✓ Identify, explain and execute the correct rules at Stop & Give Way signs and T intersections
- ✓ Carry out observation tasks including mirrors checks at intersecting traffic situations.
- ✓ Correct positioning for approach and exit turns at intersections
- ✓ Signalling when turning.
- ✓ Negotiate Single lane roundabouts.
- ✓ Negotiate Simple traffic lights.
- ✓ Identify other Road Rules (Lane Markings, Edge Lines, advisory signs, etc)
- ✓ Maintain a 3 Second following distance behind other vehicles



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Instructor demonstration and student practical application of skills:

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)

Explain / Demonstrate:

Stop Signs
Give Way Signs
T Intersections
Roundabouts
Traffic lights

Ask the student:

Questions about correct rules including observation tasks at intersections
Questions about correct use of Indicators
Questions about observation checks
Questions about correct road positioning

Discuss:

When should you use Indicators
Identify road markings whilst driving
Identify Road Signs whilst driving
Covering the brake at hazards
Maintaining a 3 Second gap from the vehicle in front
Maintaining a safe space from the vehicle in front, when stopped.

Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time

COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:



Driving Instructor Structured Lesson Planner

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes

Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt how to:

- ✓ Negotiate simple traffic in a safe and effective manner.
- ✓ Carry out observation tasks including mirrors at intersecting traffic situations.
- ✓ Correct position for approach and exit turns at intersections.
- ✓ Signal when turning.
- ✓ Negotiate Single lane roundabouts.
- ✓ Negotiate Simple traffic lights.
- ✓ Maintain a 3 Second following distance behind other vehicles.

Quick quiz on today's learnings:

- ✓ Ask the student various questions about situations which arose during the lesson
- ✓ Identify, explain and execute the correct rules at Stop & Give Way signs and T intersections.

Ask student:

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.

Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

Link to the learner driver logbook learning goals for next lesson.

Summary

Today we covered Learning Goal 8 – **Simple Traffic**.

The next lesson we will review the topic Simple Traffic and then move on to the next Learning Goal – **Parking**.

My areas for further development have been explained to me.

Learner signature _____ Date _____