Driving Instructor Structured Lesson Planner

Student Details

Name:	Licence Number:	Expiry Date:	
Logbook Lesson Topic 9: Parking		**Date:**	**Time:**
Email:		Mobile #:	

Pre-Preparation

> **Learner driver Needs:** (Discussion with the supervising driver and learner driver to determine lesson content)
>
> During the previous lesson we learnt Simple Traffic. For this lesson we will introduce the next Learning Goal – **Parking.**

Lesson Preparation

> **Resources required:** (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)
>
> - ✓ Suitable vehicle
> - ✓ Learner driver logbook (or app)
> - ✓ Road Users Handbook
> - ✓ Whiteboard and pens
> - ✓ A guide to the Driving Test
> - ✓ Diagrams and Photographs
> - ✓ iPad or tablet
>
> Good low speed control and some experience with reversing.
>
> **Planned Location/s for session:** (route, location and environment appropriate for topic and the learners level of skill)
>
> The lesson will take place in a quiet low risk and simple traffic areas. We will be introducing the student to parking.

Revision and basic knowledge test about this lesson topic   Suggested time: 5 minutes

> **Confirms what the learner must already know and do before attempting the lesson** (instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)
>
> | | |
> |---|---|
> | | Get a practical demonstration from the student to assess skills in negotiating Simple Traffic |
> | | Student to reverse a short distance to check reverse skills |

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Ask the student:

	How close should you be to the kerb when you park?
	How far should you be parked from the vehicle in front?
	When parallel parking how far are you allowed to reverse?
	Can you explain - what is a Clearway?
	Explain the meaning of these signs:

Introduction (Recap of previous topic, if applicable)   Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Learning Goal:

Park the car safely and legally.

Main Body (Recap of previous topic, if applicable)   Suggested time: 45 minutes

Reasons for learning - The importance of the knowledge and skills to be learnt:
(Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

✓ The purpose of this lesson is to teach you how to park the vehicle correctly
✓ The reason for this is so that you as a driver, will be able to park the vehicle in a safe and effective manner; within the law and the guidelines
✓ In the driving test you will be randomly allocated to carry out manoeuvres one of which may be parking.

By the end of the lesson the learner will be able to understand and operate the following:

✓ Reverse parallel park
✓ Angle Park at 45°, 60° & 90°
✓ Front to Kerb
✓ Rear to Kerb

- ✓ Observation during manoeuvres
- ✓ Blind spots
- ✓ Block outs

- ✓ Position of vehicle
- ✓ Distance from Kerb
- ✓ Distance from other vehicles

- ✓ Legal requirements for parking

Instructor demonstration and student practical application of skills:
Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)

Explain / Demonstrate:

	Reverse Parallel Park: check direction of travel through rear window and mirrors

	Stop:
	   o 1 meter from and parallel to the other vehicle in line with the drivers seat
	   o Select reverse gear
	   o Turn wheel one full turn to the left
	   o Check mirrors and blind spots
	   o Look back over your left shoulder and move back slowly

	Stop:
	   o The car is now at a 40 to 45 degree angle to the kerb
	   o Turn the wheel one full turn to the right
	   o Move back slowly

	Stop:
	   o The rear of the car is now 45 to 50 cm from the kerb
	   o Move back slowly, at the same time turn the wheel to the full right lock

	Stop:
	   o The car is now parallel to the kerb
	   o Select first gear
	   o Straighten the wheels
	   o Move forward until the car is 1-2 meters from the vehicle in front
	   o Apply the handbrake

	Demonstrate similar techniques for 45°, 60° & 90° parking, both front and rear

Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time

The student is to be taken to various locations to develop parking skills. Past topics were covered in between various parking and reversing exercises.

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COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes

Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt how to:

- ✓ Park the car safely and legally.

Quick quiz on today's learnings:

- ✓ Discuss with the student what has been learnt during the lesson
- ✓ Ask questions of the student to check understanding.

Ask student:

- ✓ Is there anything in today's lesson which you are unsure about?

Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.

Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

Link to the learner driver logbook learning goals for next lesson.

Summary

Today we covered Learning Goal 9 – **Parking.**
The next lesson we will will build on and review Parking Techniques, Simple Taffic Situations and introduce the Learning Goal - **Complex Traffic.**

Leamer signature _____ Date _____

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