



## Driving Instructor Structured Lesson Planner

### Student Details

<b>Name:</b>	<b>Licence Number:</b>	<b>Expiry Date:</b>	
<b>Logbook Lesson Topic 10:</b> Complex Traffic		<b>Date:</b>	<b>Time:</b>
<b>Email:</b>		<b>Mobile #:</b>	

### Pre-Preparation

**Learner driver Needs:** (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson we learnt about Parking. For this lesson we will further develop Parking Skills, Simple Traffic Solutions and then introduce the next Learning Goal – **Complex Traffic.**

### Lesson Preparation

**Resources required:** (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

The student requires very good vehicle control skills. Considerable experience in simple traffic situations.

**Planned Location/s for session:** (route, location and environment appropriate for topic and the learners level of skill)

During the lesson, we will check on the students Simple Traffic Skills and observations on Simple Traffic situations and then gradually introduce the student to more Complex Traffic situations areas.

**Revision** and basic knowledge test about this lesson topic

Suggested time: 5 minutes

**Confirms what the learner must already know and do before attempting the lesson**  
(instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

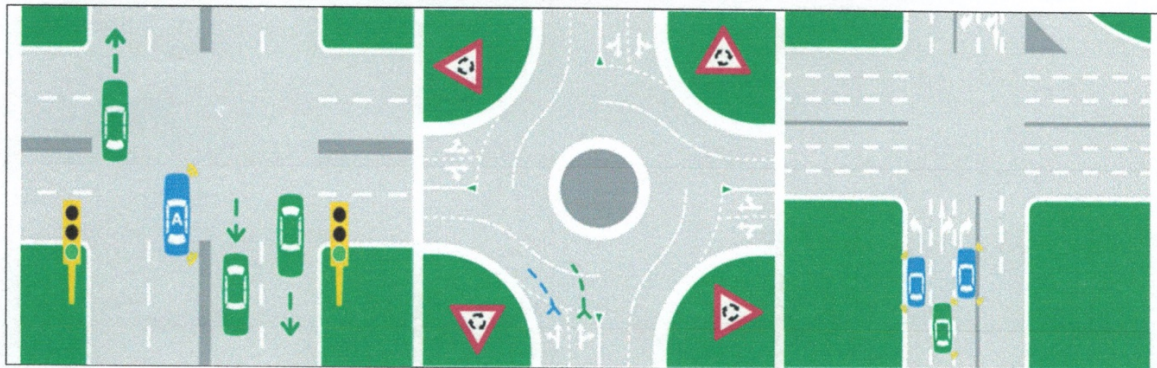
	Get a practical demonstration from the student to assess skills in negotiating Simple Traffic to ensure that good progress has been maintained.
	Student to reverse a short distance to check reverse skills



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Ask the student to discuss understanding of:

Signaling when changing lane
Covering the brake
Maintaining a 3 Second gap
Maintaining a safe space from the vehicle in front, when stopped
Complex driving situations
Discuss the below diagrams:



**Introduction** (Recap of previous topic, if applicable) Suggested time: 5 minutes

**Learning Goals to be covered during the lesson:** (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

**Learning Goal:**

Safely drive in medium, high density, complex traffic situations.

**Main Body** (Recap of previous topic, if applicable) Suggested time: 45 minutes

**Reasons for learning** - The importance of the knowledge and skills to be learnt: (Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- ✓ The purpose of this lesson is to teach you how to drive safely and legally in complex traffic situations.
- ✓ The reason for this is so that you as a driver can drive safely and legally in complex medium and high density traffic situation; within the law and in line with the guidelines.



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By the end of the lesson the learner will be able to understand and operate the following:

Negotiate safely and legally:

- ✓ Using Lanes, including meanings of lane markings and types of lanes (Bus Lanes, Transit Lanes etc)
- ✓ Intersection observation including mirror checks and intersecting traffic
- ✓ Complex intersections including marked turn lanes
- ✓ Multi lane roundabouts
- ✓ Complex turns with turn arrows (can include bus lights etc)
- ✓ Other road rules (lane markings, edge lines, advisory signs etc)
- ✓ School zones, pedestrian and children's crossings

**Instructor demonstration and student practical application of skills:**

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner)

Explain / Demonstrate and discuss correct rules for:

Using Lanes, including meanings of lane markings and types of lanes (Bus Lanes, Transit Lanes etc)
Intersection observation including mirror checks and intersecting traffic
Complex intersections including marked turn lanes
Multi lane roundabouts
Complex turns with turn arrows (can include bus lights etc.)
Other road rules (lane markings, edge lines, advisory signs etc.)
School zones, pedestrian and children's crossings

**Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner:** Instructor Tip: Maximise student practice time

- The student will begin driving in a quiet location and gradually be introduced into more complex situations.
- The student's knowledge of road signs, road markings will be assessed by quizzing them at various complex intersections and roundabouts in medium and dense traffic situations.
- The student will be coached on lane selection and given assistance with gap selection.

**COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:**



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**Recap Learning Goals** (Recap of previous topic, if applicable) Suggested time: 5 minutes

**Lesson Summary:** (Instructor Tip: After the lesson has actually taken place)

**During this lesson the student learnt how to:**

- ✓ Drive safely and legally in complex traffic situations

**Quick quiz on today's learnings:**

- ✓ Ask questions about some of the road signs, road markings and control signs encountered during the lesson to check understanding.

**Ask student:**

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

**Identify student strengths:**

- ✓ Comments on student's ability and give positive reinforcement.

**Identify areas for further development:**

- ✓ Record and discuss with student the areas which they need to practice.

**Link to the learner driver logbook learning goals for next lesson.**

### Summary

Today we covered Learning Goal 10 – **Complex Traffic**.

The next lesson we will build on Complex Traffic experience and introduce the Learning Goal - **Changing lanes**.

My areas for further development have been explained to me.

Learner signature \_\_\_\_\_ Date \_\_\_\_\_