



Driving Instructor Structured Lesson Planner

Student Details

Name:	Licence Number:	Expiry Date:	
Logbook Lesson Topic 11: Changing Lanes		Date:	Time:
Email:		Mobile #:	

Pre-Preparation

Learner driver Needs: (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson we learnt about Complex Traffic. For this lesson we will further Complex Traffic skills and then introduce the next Learning Goal – **Changing Lanes.**

Lesson Preparation

Resources required: (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

The student will need to have developed some confidence with other traffic around them and have good control skills to adjust speed and position to affect a lane change.

Planned Location/s for session: (route, location and environment appropriate for topic and the learners level of skill)

This lesson will develop the students experience and confidence in complex traffic situations and introduce them to Changing Lanes.

Revision and basic knowledge test about this lesson topic

Suggested time: 5 minutes

Confirms what the learner must already know and do before attempting the lesson (instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

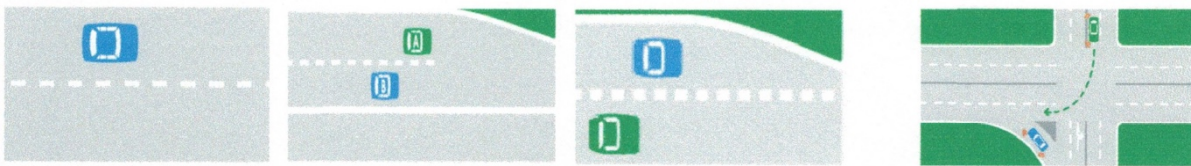
Get a practical demonstration from the student to assess Complex Traffic skills to ensure that good progress has been maintained.



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Assess the students retained knowledge of:

Complex intersections including marked turn lanes
Multi lane roundabouts
Complex turns with turn arrows (can include bus lights etc.)
Other road rules (lane markings, edge lines, advisory signs etc.)
Changing Lanes
Discuss the below diagram (merging):



Ask the student to discuss understanding with regards to correct rules for Lane Lines:

Single broken
Single unbroken
Double broken
Painted Islands
Median strips
Other information lines i.e. Clearway, no parking

Introduction (Recap of previous topic, if applicable) Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Learning Goal:

Safely and legally change lanes, merge, diverge, and overtake other vehicles.

Main Body (Recap of previous topic, if applicable)

Suggested time: 45 minutes

Reasons for learning - The importance of the knowledge and skills to be learnt: (Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- ✓ The purpose of the lesson is to teach you how to safely and legally change lanes, merge, diverge, and overtake other vehicles
- ✓ The reason for this is so that you as a driver will be able to change lanes in a safe and effective manner, within law and the guidelines.



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By the end of the lesson the learner will be able to understand and operate the following:

- ✓ Describe the meaning of Lane Lines: safe and legal places to change lanes and overtake
- ✓ Select a safe gap to change lanes
- ✓ Understand lane changing procedure
- ✓ Merging
- ✓ Overtaking vehicles (same procedure as lane changing but judgement of oncoming traffic required Reduce speed to respond to the changing conditions)
- ✓ Reduce speed to respond to changing conditions.

Instructor demonstration and student practical application of skills:

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)

Explain / Demonstrate:

	Lane lines
	Single broken
	Single unbroken
	Double broken
	Double Unbroken
	Painted Islands
	Median strips
	Other information lines i.e. Clearway, no parking

	Selecting a safe gap to change lanes
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	Lane Changing Procedure
	Check mirrors
	Signal your intention
	Check blind spot and when clear move into desired lan
	Match speed of traffic flow
	Cancel signal on full return to lane

	Merging
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	Overtaking vehicles (same procedure as lane changing but judgement of oncoming traffic required)
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	Reduce speed to respond to the changing conditions
	Covering the brake



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Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time

- The student will begin driving in complex environments and gradually introduced various lane changing situations.
- We will test the students' knowledge of lane signs, road markings by quizzing at various complex intersections or multi carriageway roads in medium and dense traffic situations.
- The student will be coached on lane selection and given assistance with gap selection and lane warnings.

COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes

Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt:

- ✓ The meaning of Lane Lines: safe and legal places to change lanes and overtake
- ✓ Selecting a safe gap to change lanes
- ✓ Lane changing procedure
- ✓ Merging
- ✓ Overtaking vehicles (same procedure as lane changing but judgement of oncoming traffic required)
- ✓ Reduce speed to respond to the changing conditions

Quick quiz on today's learnings:

- ✓ Discuss with the student what has been learnt during the lesson and emphasize key points.
- ✓ Ask questions of the student to check understanding.
- ✓ Discuss various road signs and road markings and rules for some of the situations they encountered during the lesson



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Ask student:

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.

Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

Link to the learner driver logbook learning goals for next lesson.

Summary

Today we covered Learning Goal 11 – **Changing Lanes.**

The next lesson we will introduce the Learning Goal – **Speed Management.**

My areas for further development have been explained to me.

Learner signature _____ Date _____