



Driving Instructor Structured Lesson Planner

Student Details

Name:	Licence Number:	Expiry Date:	
Logbook Lesson Topic 12: Speed Management		Date:	Time:
Email:		Mobile #:	

Pre-Preparation

Learner driver Needs: (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson the student learnt about Changing Lanes. For this lesson we will further develop Lane Changing skills and Complex Traffic situations and introduce the next Learning Goal - **Speed Management**.

Lesson Preparation

Resources required: (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ Whiteboard and pens
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

The student will need to have some experience with medium to high density traffic and well-developed control skills to be able to make minor adjustments to the vehicle's speed.

Planned Location/s for session: (route, location and environment appropriate for topic and the learners level of skill)

This lesson will develop the students experience and confidence in complex traffic situations and introduce them to Changing Lanes.

Revision and basic knowledge test about this lesson topic

Suggested time: 5 minutes

Confirms what the learner must already know and do before attempting the lesson
(instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

LEARNING
BETTER
TOGETHER



Driving Instructor Structured Lesson Planner

Get a practical demonstration from the student in a complex traffic situation to assess skills and knowledge to ensure that good progress has been maintained.

Demonstration should include:

- Multi-lane roundabout & traffic lights
- Lane changing procedure
- Merging
- Overtaking vehicles (same procedure as lane changing but judgement of oncoming traffic required)
- Reduce speed to respond to the changing conditions

Ask the student to discuss understanding of Speed Management:

Why is it important to maintain a safe gap from the vehicle in front?
How would you judge a safe gap?
What will you do in poor conditions?
What do the below signs mean?



Introduction (Recap of previous topic, if applicable) Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Learning Goal:

Maintain crash avoidance space to the front of the vehicle by managing the vehicle speed.

Main Body (Recap of previous topic, if applicable)

Suggested time: 45 minutes



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Reasons for learning - The importance of the knowledge and skills to be learnt:
(Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- ✓ The purpose of this lesson is to teach you to develop your speed management skills
- ✓ The reason for this is so that you as a driver can maintain a crash avoidance space around your vehicle
- ✓ Maintaining space from the vehicle in front reduces the risk of rear end crashes which is the most common crash for provisional drivers.

By the end of the lesson the learner will be able to understand and operate the following:

- ✓ Set and maintain a 3 second gap from the vehicle in front
- ✓ Increase gap and reduce speed in poor conditions
- ✓ Keep about a car length from the vehicle in front when stopped behind it
- ✓ Reduce speed when vision is limited (crests and curves)
- ✓ Reduce speed when it is not possible to create space (buffer) from parked or oncoming vehicles
- ✓ Maintain traffic flow

Instructor demonstration and student practical application of skills:

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner)

With the student in control of the vehicle, explain / demonstrate:

	Maintaining space to the front:
	Do not travel too close to the vehicle in front - maintain a crash avoidance space of 3 seconds
	Maintaining space when stopped:
	You must keep 1 to 2 car lengths from the vehicle in front when stopped (a good indication is when you can see the rear wheels on the road of the car in front.)
	Reducing speed if you do not have a clear view of the road ahead:
	Blind Corners, Blocked Intersections, Crests or dips in the road, Poor weather conditions, Where space to the side of you is limited, When you cannot see 3 seconds ahead on any road, When you cannot see 3 seconds ahead on a curve, crest or dip, Where you see advisory signs

Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time

- The student will be driving in complex environments in medium and heavy density traffic.
- We will be working on speed management techniques testing the students' knowledge and understanding of space and buffering.
- The student will be coached on 3 second gap measurement and buffering.



Driving Instructor Structured Lesson Planner

COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes

Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt how to:

- ✓ Correctly and safely maintain a Crash Avoidance Space by managing the speed of the vehicle.

Quick quiz on today's learnings:

- ✓ Discuss various road conditions or situations they encountered during the lesson
- ✓ Ask about Space to the Front
- ✓ Ask about Space when Stopped
- ✓ Ask about reducing speed if you do not have a clear view of the road ahead:

Blind Corners, Blocked Intersections, Crests or dips in the road, Poor weather conditions, Where space to the side of you is limited, When you cannot see 3 seconds ahead on any road, When you cannot see 3 seconds ahead on a curve, crest or dip, Where you see advisory signs

Ask student:

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.

Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

Link to the learner driver logbook learning goals for next lesson.



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Summary

Today we covered Learning Goal 12 – **Speed Management**.

The next lesson we will introduce the Learning Goal – **Road Positioning**.

My areas for further development have been explained to me.

Leamer signature _____ Date _____