



Driving Instructor Structured Lesson Planner

Student Details

Name:	Licence Number:	Expiry Date:	
Logbook Lesson Topic 13: Road Positioning		Date:	Time:
Email:		Mobile #:	

Pre-Preparation

Learner driver Needs: (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson the student learnt about Speed Management. For this lesson we will introduce the next Learning Goal – **Road Positioning**.

Lesson Preparation

Resources required: (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ Whiteboard and pens
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

The student will need to have some experience with medium to high density traffic and well-developed control skills to be able to make minor adjustments to the vehicle's position on the road.

Planned Location/s for session: (route, location and environment appropriate for topic and the learners level of skill)

The lesson will take place in complex traffic situations and the student will then be introduced to Road Positioning.

Revision and basic knowledge test about this lesson topic

Suggested time: 5 minutes

Confirms what the learner must already know and do before attempting the lesson (instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

	Get a practical demonstration from the student in semi complex traffic situations to assess Speed Management and complex driving skills and knowledge to ensure that good progress has been maintained.
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LEARNING
BETTER
TOGETHER



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Ask the student to discuss understanding of Road Positioning:

What is considered a safe gap from the vehicle in front?
How would you judge a safe gap?
What is a safe gap in poor conditions?
What is "Buffering"?

Introduction (Recap of previous topic, if applicable) Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Learning Goal:

Maintain crash avoidance space to the front and sides of the vehicle by selecting appropriate road positions.

Main Body (Recap of previous topic, if applicable) Suggested time: 45 minutes

Reasons for learning - The importance of the knowledge and skills to be learnt: (Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- ✓ The purpose of this lesson is to develop your Road Positioning knowledge to enable you to drive in a safe and effective manner and to safely maintain a crash avoidance space to the sides of the vehicle by selecting the appropriate road position.
- ✓ The reason for this is so that you as a driver will be able create a buffering space to the sides of the vehicle by using space to the sides of the vehicle to move away from any hazard.

By the end of the lesson the learner will be able to understand and operate the following:

- ✓ Set up a buffering zone of at least 1 meter from oncoming or parked vehicles
- ✓ Move to the left on crests and curves
- ✓ Avoid driving in the blind spots of other drivers.

Instructor demonstration and student practical application of skills:

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)



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With the student in control of the vehicle, explain / demonstrate:

	Maintaining Space to the Front:
	Do not travel too close to the vehicle in front - maintain a Crash Avoidance Space of 3 seconds.
	Maintaining a safety cushion:
	Do not travel too close to the vehicle in front - maintain a Crash Avoidance Space of 3 seconds.
	You must maintain at least 1-meter clearance from parked cars
	You must maintain at least 1-meter clearance from oncoming vehicles
	The safety cushion varies with speed and traffic conditions
	Drive in the center of the lane
	Follow the curve of the road (don't cut corners)
	Keep left on unlined roads
	Reducing speed if you do not have a clear view of the road ahead:
	Blind Corners, Blocked Intersections, Crests or dips in the road, Poor weather conditions, Where space to the side of you is limited, When you cannot see 3 seconds ahead on any road, When you cannot see 3 seconds ahead on a curve, crest or dip, Where you see advisory signs

Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time

- The student will be driving in complex environments in medium and heavy density traffic.
- The student will be coached on correct positioning.

COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes



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Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt how to:

- ✓ Correctly and safely set up a buffering zone
- ✓ Move to the left on crests and curves
- ✓ Avoid driving in the blind spots of other drivers

Quick quiz on today's learnings:

- ✓ In regard to a buffering zone, what space at least (in meters) is required between oncoming vehicles?
- ✓ In regard to a buffering zone, what space at least (in meters) is required between parked vehicles?
- ✓ Discuss various road conditions or situations they encountered during the lesson.

Ask student:

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.

Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

Link to the learner driver logbook learning goals for next lesson.

Summary

Today we covered Learning Goal 13 – **Road Positioning.**

The next lesson we will introduce the Learning Goal – **Decision Making.**

My areas for further development have been explained to me.

Learner signature _____ Date _____