



Driving Instructor Structured Lesson Planner

Student Details

Name:	Licence Number:	Expiry Date:	
Logbook Lesson Topic 14: Decision Making		Date:	Time:
Email:		Mobile #:	

Pre-Preparation

Learner driver Needs: (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson the student learnt about Road Positioning. For this lesson we will introduce the next Learning Goal - **Decision Making**.

Lesson Preparation

Resources required: (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ Whiteboard and pens
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

The student will need to be experienced in medium density traffic.

Planned Location/s for session: (route, location and environment appropriate for topic and the learners level of skill)

The lesson will take place in complex traffic situations and the student will then be introduced to Decision Making.

Revision and basic knowledge test about this lesson topic

Suggested time: 5 minutes

Confirms what the learner must already know and do before attempting the lesson
(instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

	Get a practical demonstration from the student in semi complex traffic situations to assess road positioning in a semi complex environment to ensure that good progress has been maintained.
	Check students understanding of Speed Management:
	What is considered a safe gap from the vehicle in front?



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	How would you judge a safe gap?
	What will you do in poor conditions?
	Check the students understanding of Giving Way and Merging rules at:
	Give way Signs at intersections
	Stop Signs at intersections
	Roundabouts

Introduction (Recap of previous topic, if applicable) Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Learning Goal:

Make safe decisions when joining or crossing traffic, lane changing or proceeding at traffic lights.

Main Body (Recap of previous topic, if applicable)

Suggested time: 45 minutes

Reasons for learning - The importance of the knowledge and skills to be learnt: (Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- ✓ The purpose of this lesson is to teach you how to safely make decisions when joining or crossing traffic, changing lanes or negotiating traffic lights
- ✓ The reason for this is so that you as a driver will be able to safely join traffic, change lanes, proceed through traffic lights and roundabouts within the law and guidelines
- ✓ Poor decisions at intersections are a leading cause of crashes, especially for provisional drivers.
- ✓ Gaining as much experience as possible with this skill can reduce the risk of future crashes
- ✓ A safe gap is one in which you do not cause another driver to change either speed or direction

By the end of the lesson the learner will be able to understand and operate the following:

- ✓ Left Turn Decisions
- ✓ Right Turn Decisions
- ✓ Turn across path decisions
- ✓ Lane change decisions
- ✓ Check for traffic when moving off

Instructor demonstration and student practical application of skills:

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)



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Discussion:

Ask understanding of about timing of merging at Roundabouts
Ask understanding about Crash Avoidance Space of others
Ask questions regarding safe gaps when merging or crossing into traffic
Ask - When turning left how much time should you give traffic coming from your left?
Ask - When turning right how much time should you give traffic coming from your left?
Ask - When turning right how much time should you give traffic coming from your right?
Ask - When turning right how much time should you give traffic travelling toward you?
Ask - How long should you signal for before leaving the kerb?

Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time

The student will be driving in a pre-determined route which will cover all aspects of the learning content.

COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes

Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt how to correctly and safely make decisions regarding:

- ✓ Left Turn Decisions
- ✓ Right Turn Decisions
- ✓ Turn across path decisions
- ✓ Lane change decisions
- ✓ Checking for traffic when moving off



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Quick quiz on today's learnings:

- ✓ Ask the student to discuss various road conditions or situations they encountered during the lesson.

Ask student:

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.

Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

Link to the learner driver logbook learning goals for next lesson.

Summary

Today we covered Learning Goal 14 – **Decision Making**.

The next lesson we will introduce the Learning Goal – **Responding to Hazards**.

My areas for further development have been explained to me.

Learner signature _____ Date _____