



Driving Instructor Structured Lesson Planner

Student Details

Name:	Licence Number:	Expiry Date:	
Logbook Lesson Topic 15: Responding to Hazards		Date:	Time:
Email:		Mobile #:	

Pre-Preparation

Learner driver Needs: (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson the student learnt about Decision Making. For this lesson we will and introduce the next Learning Goal – **Responding to Hazards.**

Lesson Preparation

Resources required: (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook (or app)
- ✓ Road Users Handbook
- ✓ Whiteboard and pens
- ✓ A guide to the Driving Test
- ✓ Diagrams and Photographs
- ✓ iPad or tablet

The student will need to be experienced in medium to high density traffic, have well developed control skills to be able to set up the vehicle's brakes and good scanning technique to identify hazards.

Planned Location/s for session: (route, location and environment appropriate for topic and the learners level of skill)

The lesson will take place in complex traffic situations and then the student will be introduced to Road Positioning.

Revision and basic knowledge test about this lesson topic

Suggested time: 5 minutes

Confirms what the learner must already know and do before attempting the lesson (instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

	Get a practical demonstration from the student in a training area that requires the student to make decisions when joining or crossing traffic.
	Practice scanning technique by identifying hazards.



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Ask the student their understanding in relation to:

	Covering the Brake
	Easing Off the accelerator
	What constitutes a hazard

Introduction (Recap of previous topic, if applicable) Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner questions to confirm understanding of the topic before proceeding)

Learning Goal:

Protect Crash Avoidance Space by making an appropriate response to the hazards.

Main Body (Recap of previous topic, if applicable)

Suggested time: 45 minutes

Reasons for learning - The importance of the knowledge and skills to be learnt:
(Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- ✓ The purpose of this lesson is to teach you what is required to safely protect the Crash Avoidance Space by making an appropriate response to the hazards.
- ✓ The reason for this is so that you as a driver will be able drive in all types of traffic, observing and reacting to hazards, whilst maintaining a safe Crash Avoidance Space
- ✓ A hazard is anything that can potentially move into your Crash Avoidance Space.

By the end of the lesson the learner will be able to understand and operate the following:

- ✓ Change speed by setting up the brakes or easing off on the accelerator
- ✓ Change position buffering from the hazard or changing lanes
- ✓ Check mirrors before changing position.

Instructor demonstration and student practical application of skills:

Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)

To confirm the students understanding ask questions regarding:

	Change speed by setting up the brakes or easing off on the accelerator
	Change position buffering from the hazard or changing lanes
	Checking mirrors before changing position



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Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time

The student will be driving in a pre-determined route which will cover all aspects of the learning content.

COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes

Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt how to correctly and safely make decisions regarding:

- ✓ Change speed by setting up the brakes or easing off on the accelerator
- ✓ Change position by buffering from the hazard or changing lanes
- ✓ Checking mirrors before changing position

Quick quiz on today's learnings:

- ✓ Ask the student to discuss various road conditions or situations they encountered during the lesson.

Ask student:

- ✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

Identify student strengths:

- ✓ Comments on student's ability and give positive reinforcement.



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Identify areas for further development:

- ✓ Record and discuss with student the areas which they need to practice.

[Link to the learner driver logbook learning goals for next lesson.](#)

Summary

Today we covered Learning Goal 15 – **Responding to Hazards.**

The next lesson we will introduce the Learning Goal – **Driving at night.**

My areas for further development have been explained to me.

Learner signature _____ Date _____