

LEARNING BETTER

WORKING BETTER TOGETHER TOGETHER TOGETHER

TRAINING BETTER

DRIVING BETTER

Driving Instructor Structured Lesson Planner

Student Details

Name:	Licence Number:	Expiry Date	Expiry Date:	
Logbook Lesson Topic 17: Driving in adverse Conditions		Date:	Time:	
Email:	Mobile #:			

Pre-Preparation

Learner driver Needs: (Discussion with the supervising driver and learner driver to determine lesson content)

During the previous lesson the student learnt about Driving at Night. For this lesson we will further develop their and Driving at Night skills and then introduce the next Learning Goal -**Driving in adverse Conditions.**

Lesson Preparation

Resources required: (i.e. learner driver logbook, A guide to the Driving Test, Road Users Handbook, other teaching materials and training aids)

- ✓ Suitable vehicle
- ✓ Learner driver logbook
- ✓ Road Users Handbook
- ✓ Whiteboard and pens
- ✓ A guide to the Driving Test
 ✓ Diagrams and Photographs
- √ iPad or tablet

The student will need to know the basics of how to use the windscreen wipers and demisters. The student will also need to be able to accurately measure the distance from the vehicle in front.

Planned Location/s for session: (route, location and environment appropriate for topic and the learners level of skill)

The lesson will take place in complex traffic situations. The student will be introduced to Driving in Adverse Conditions.

Revision and basic knowledge test about this lesson topic

Suggested time: 5 minutes

Confirms what the learner must already know and do before attempting the lesson (instructor tip: Confirm learning by questioning and through student practical demonstration of skills from previous lesson)

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Suggested time: 45 minutes

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Get a practical demonstration from the student in a training area that requires the student identify hazards by scanning whilst driving.				
Ask	the student about their understanding of:			
	The use of the windscreen wipers			
	How to use a/c to demist			
The use of demisters on rear window (if fitted)				
	Where the light switches are located			
	When headlights should be used			

Introduction (Recap of previous topic, if applicable) Suggested time: 5 minutes

Learning Goals to be covered during the lesson: (Learning goals are to be taken from the Learner Driver Logbook) (Instructor tip: Ask the learner guestions to confirm understanding of the topic before proceeding)

Learning Goal:

Gain experience driving in adverse conditions such as wet weather, fog, snow and ice.

Main Body (Recap of previous topic, if applicable)

Reasons for learning - The importance of the knowledge and skills to be learnt: (Instructor Tip: Engage the learner by challenging, paraphrasing and encouraging them to reflect on the lesson content)

- √ The purpose of this lesson is to cover what is required to safely drive in adverse weather conditions.
- ✓ The reason for this is so that you as a driver will be able drive in all types of traffic conditions in a safe and effective manner within the law and the guidelines.

By the end of the lesson the learner will be able to understand and operate the following:

- ✓ Give extra attention to the road surface conditions
- ✓ Increase the following distance from 3 seconds to 4 seconds or more
- ✓ Drive in reduced visibility
 ✓ Brake and accelerate smoothly to increase tyre grip
- ✓ Increase observation with regard to pedestrians
- ✓ Increase crash avoidance space to respond to hazards
- ✓ Reduce speed to changing conditions

Instructor demonstration and student practical application of skills:

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TRAINING BETTER

DRIVING BETTER

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Skills to be demonstrated by the instructor (what to do and how to do it, at a pace appropriate to the learner) (Instructor tip: Ask the learner questions to confirm understanding before the learner takes control of the vehicle)				
Explain / demonstrate:				
Giving extra attention to the road surface conditions				
Increasing the following distance from 3 seconds to 4 seconds, or more				
Driving in reduced visibility				
Braking and accelerating smoothly to increase tire grip				
Increase observation with regard to pedestrians Increase crash avoidance space to respond to hazards				
Reduce speed to changing conditions				
Student practically applies knowledge and skills in a range of contexts and situations appropriate to the learner: Instructor Tip: Maximise student practice time The student will be driving in a pre-determined route which will cover all aspects of the learning content.				
COMMENTS ON STUDENTS PERFORMANCE DURING THE LESSON:				

Recap Learning Goals (Recap of previous topic, if applicable) Suggested time: 5 minutes

Lesson Summary: (Instructor Tip: After the lesson has actually taken place)

During this lesson the student learnt how to correctly and safely drive in adverse conditions including the following:

- ✓ Give extra attention to the road surface conditions
 ✓ Increase the following distance from 3 seconds to 4 seconds, or more
- ✓ Drive in reduced visibility
- ✓ Brake and accelerate smoothly to increase tyre grip
- ✓ Increase observation with regard to pedestrians
- ✓ Increase crash avoidance space to respond to hazards
- ✓ Reduce speed to changing conditions

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TRAINING BETTER

DRIVING BETTER

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Quick guiz on today's learnings:

✓ Ask the student to discuss various road conditions or situations they encountered during the lesson.

Ask student:

✓ Is there anything in today's lesson which you are unsure about? Do you have any questions?

Identify student strengths:

✓ Comments on student's ability and give positive reinforcement.

Identify areas for further development:

✓ Record and discuss with student the areas which they need to practice.

Link to the learner driver logbook learning goals for next lesson.

Summary

Today we covered Learning Goal 17 – Driving in Adverse conditions.

In the next lesson we will build on Driving in Adverse Conditions and then introduce the Learning Goal - Country Driving.

My areas for further development have been explained to me.

Learner signature	Date	

